Mr. Green Pony & the Moon Owl

by Lisa Venable (Grammy Lisa)

Educational Activities Include:

1) Story Sequencing & Memory Activity
2) Story Discussion Questions
3) Nature Activities
4) Coloring Pages: Forest Coloring Page

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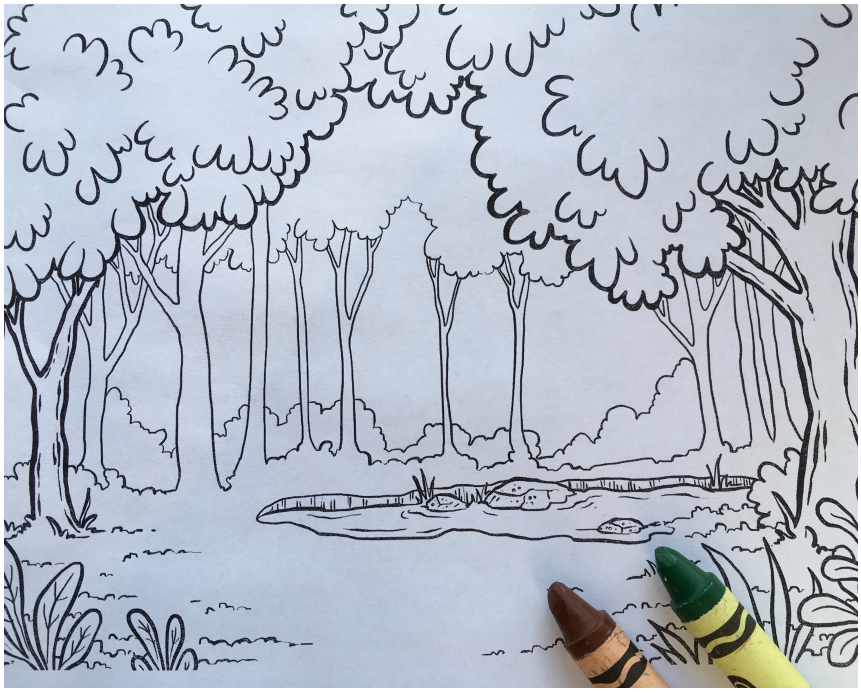
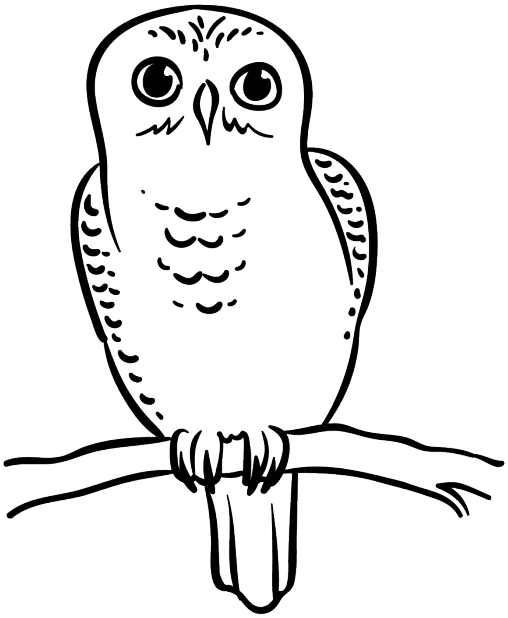
Mr. Green Pony & The Moon Owl

Educational Activity #1

Story Sequencing & Memory





You'll Need: print out of *"Moon Owl" story images,* Forest coloring page, scissors, crayons, glue

Story Sequencing:

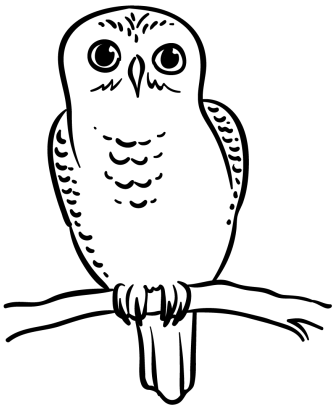
- Cut out story images and lay next to the Forest coloring page.
- Ask the memory questions below:

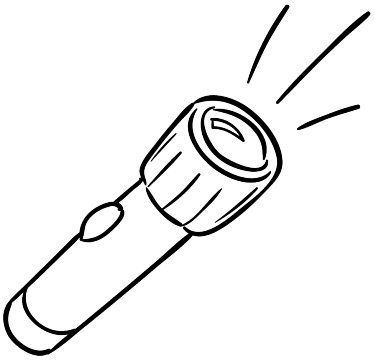
Memory Questions:

- Mr. Green Pony and Maya were feeding _____?
- Was there a snake in the story? (yes)
- Was there an owl? (yes) What sound did the owl make?
- What does Maya see from top of tree? (mouse, squirrel, owl)
- Where did the squirrel hide his acorn? (pinecone)
- What does Maya use the flashlight for?
- Was there a beach umbrella in the story? (no)

Ask child to choose the story images that **were** in the story, cut them out and place on the Forest scene; paste and/or color. Child can draw Maya as desired! (no image provided)

Moon Owl **Story Images**





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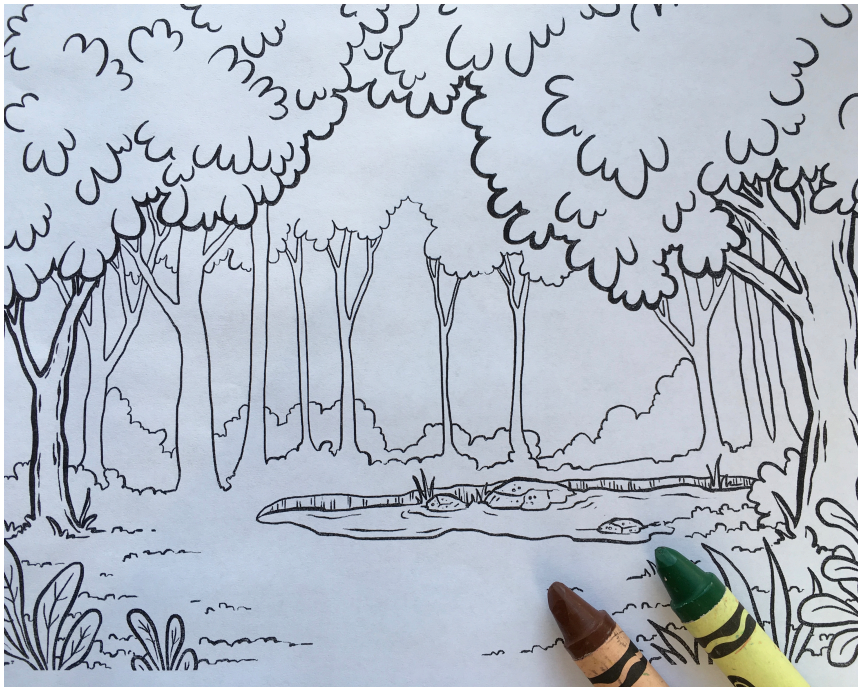
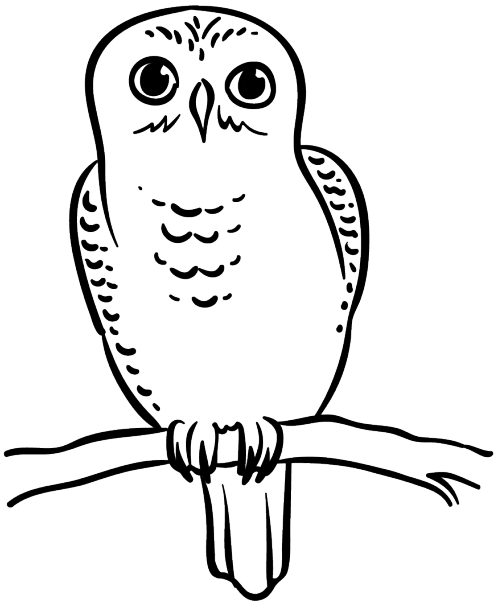
Educational Activity #2

Story Discussion Questions





After Story Discussion:

Mr. Green Pony Themes: *Kind, Brave & Green:*

• In this story, Maya wants to help Mr. Green Pony climb up the tree. When he can't climb, what does Maya say? ("I'll come be with you")

• What would you do if someone needed help?

Point out kind, brave or green qualities in this story.

• How was Mr. Green Pony kind to Maya?

• How was Mr. Green Pony brave?

• When do you need to be brave?

• When do we need to be brave in the forest?

Reinforce the lesson throughout the day.

E.g. *You are so brave to try that!*

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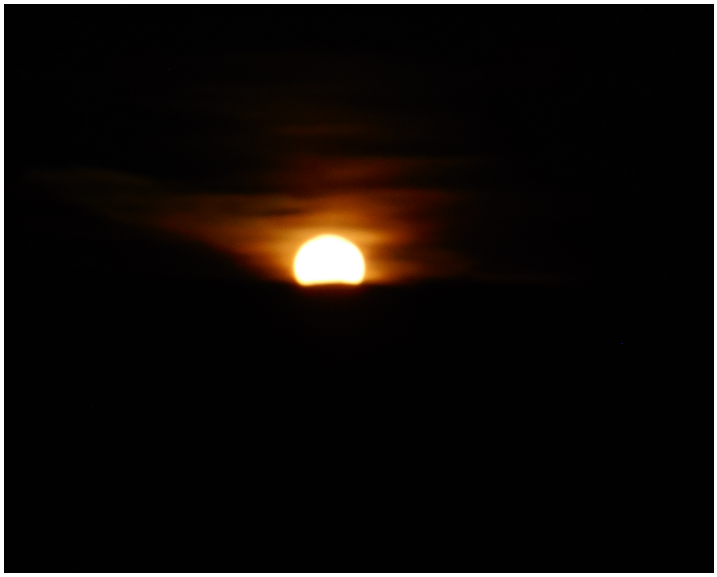
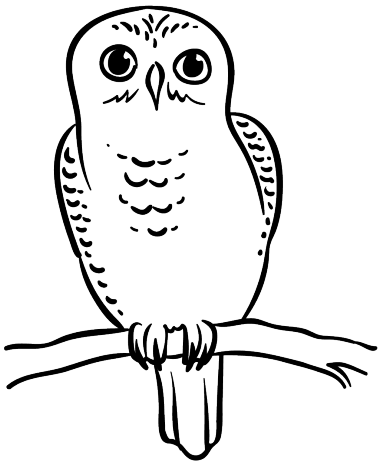
Educational Activity #3

Nature Activities





Nature Activities:

Unstructured play time in nature is highly valuable for young children. Take your child outdoors if possible and ask them what they see or hear in nature. ENGAGE THEIR CURIOSITY!

Activity ideas:

- Explore where various animals, bird or reptiles might nest
- Discuss why owls only come out at night.
- Use child binoculars and look for birds.
- Let child use their imagination and pretend to be an owl.
- Climb a tree! (as age appropriate)
- See if any area parks or nature centers have owls that live on site and visit so your child can see them live.

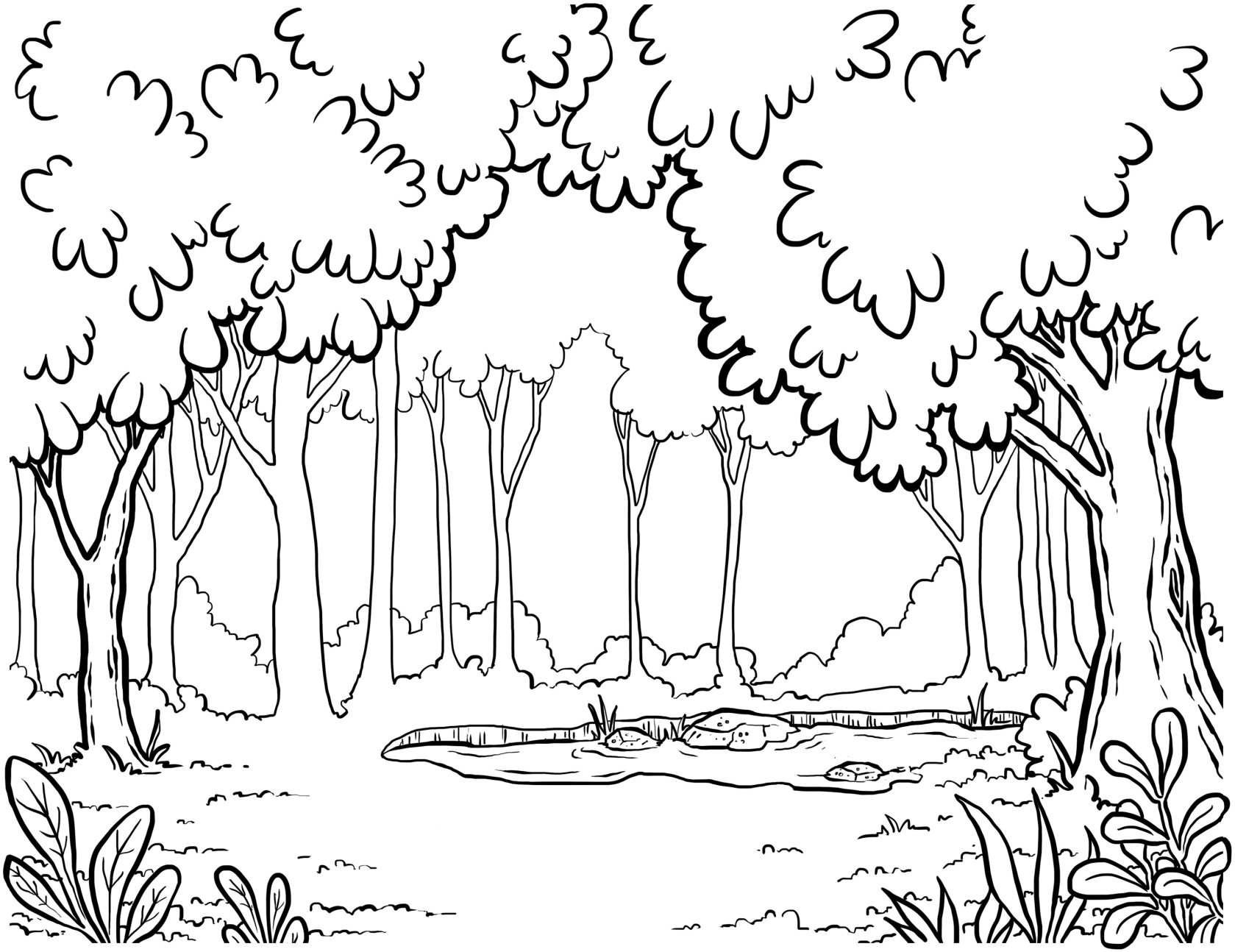
Examples of questions to ask:

"Where do owls live?"

"Can you find an acorn that a squirrel might be hiding?"

"Can you see a face on that tree? Maybe it's an owl!"

Forest Coloring Page



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