

# *Mr. Green Pony & the Talking Soup*

by Lisa Venable (Grammy Lisa)

## **Educational Activities Include:**

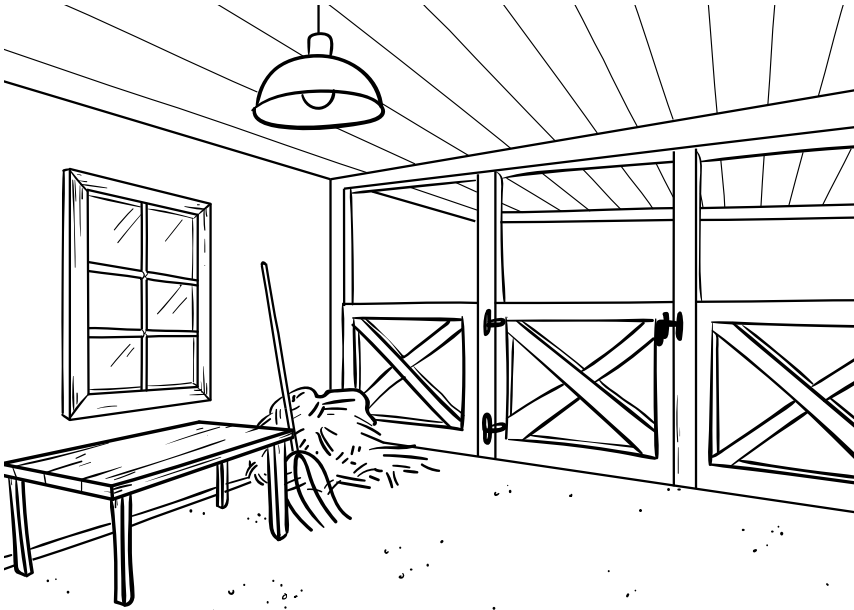
- 1) Story Sequencing & Memory Activity
- 2) Story Discussion Questions
- 3) Nature Activities
- 4) Coloring Pages: Inside Barn Scene

**\*\*PLEASE DO NOT DUPLICATE! More at [mrgreenpony.com](http://mrgreenpony.com)**

# Mr. Green Pony & the Talking Soup

## Educational Activity #1

### Story Sequencing & Memory



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**You'll Need:** print out of "Talking Soup" story images, Inside Barn coloring page, scissors, crayons, glue

#### Story Sequencing:

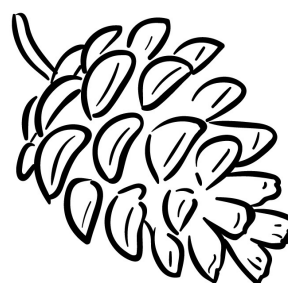
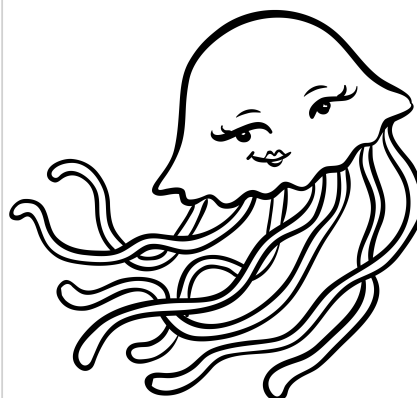
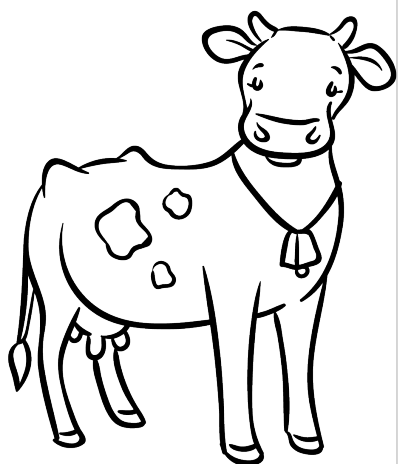
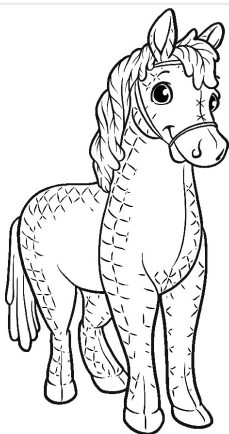
- Cut out story images & lay next to the Inside Barn scene.
- Ask the memory questions below:

#### Memory Questions:

- What activity did Maya want Mr. Green Pony for? (ice skating)
- What was wrong with Mr. Green Pony? (sneezing, sick)
- What kind of soup was in the barn? (talking, magic soup)
- Did the soup help Mr. Green Pony feel better? (yes)
- What were the magic ingredients in the soup? (love & kindness)
- Was there a jellyfish in the story? (no) Pinecone? (no)
- Was there corn? (yes) A cow? (yes)

Ask child to choose the story images that **were** in the story, cut them out and place on the Inside Barn scene; paste and/or color. Child can draw Maya as desired! (no image provided)

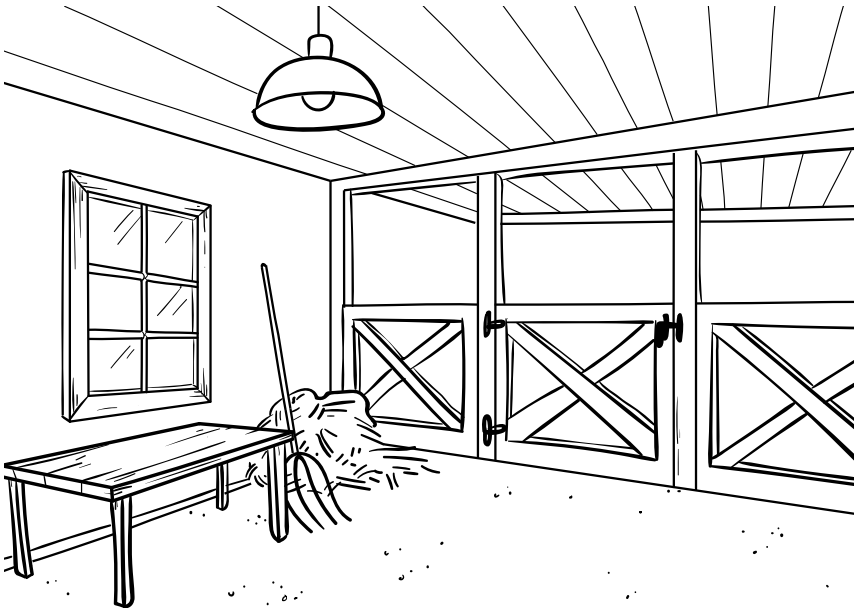
# Talking Soup **Story Images**



# Mr. Green Pony & the Talking Soup

## Educational Activity #2

### ***Story Discussion Questions***



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### **After Story Discussion:**

#### **Mr. Green Pony Themes: Kind, Brave & Green:**

- In this story, how is Maya kind? (brings Mr. Green Pony the soup; gives her corn to him)
- How is Mr. Green Pony brave? (tries the magic soup & goes skating)
- How can we be kind when someone is sick?

**Reinforce the lesson** throughout the day.

#### **Examples:**

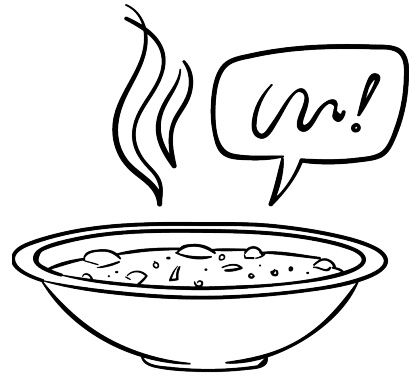
*I appreciate how you help others.*

*Thanks for being brave and trying \_\_\_\_!*

# Mr. Green Pony & the Talking Soup

## Educational Activity #3

### ***Nature Activities***



#### **Nature Activities:**

Unstructured play time in nature is highly valuable for young children. Take your child outdoors if possible and ask them what they see or hear in nature. ENGAGE THEIR CURIOSITY!

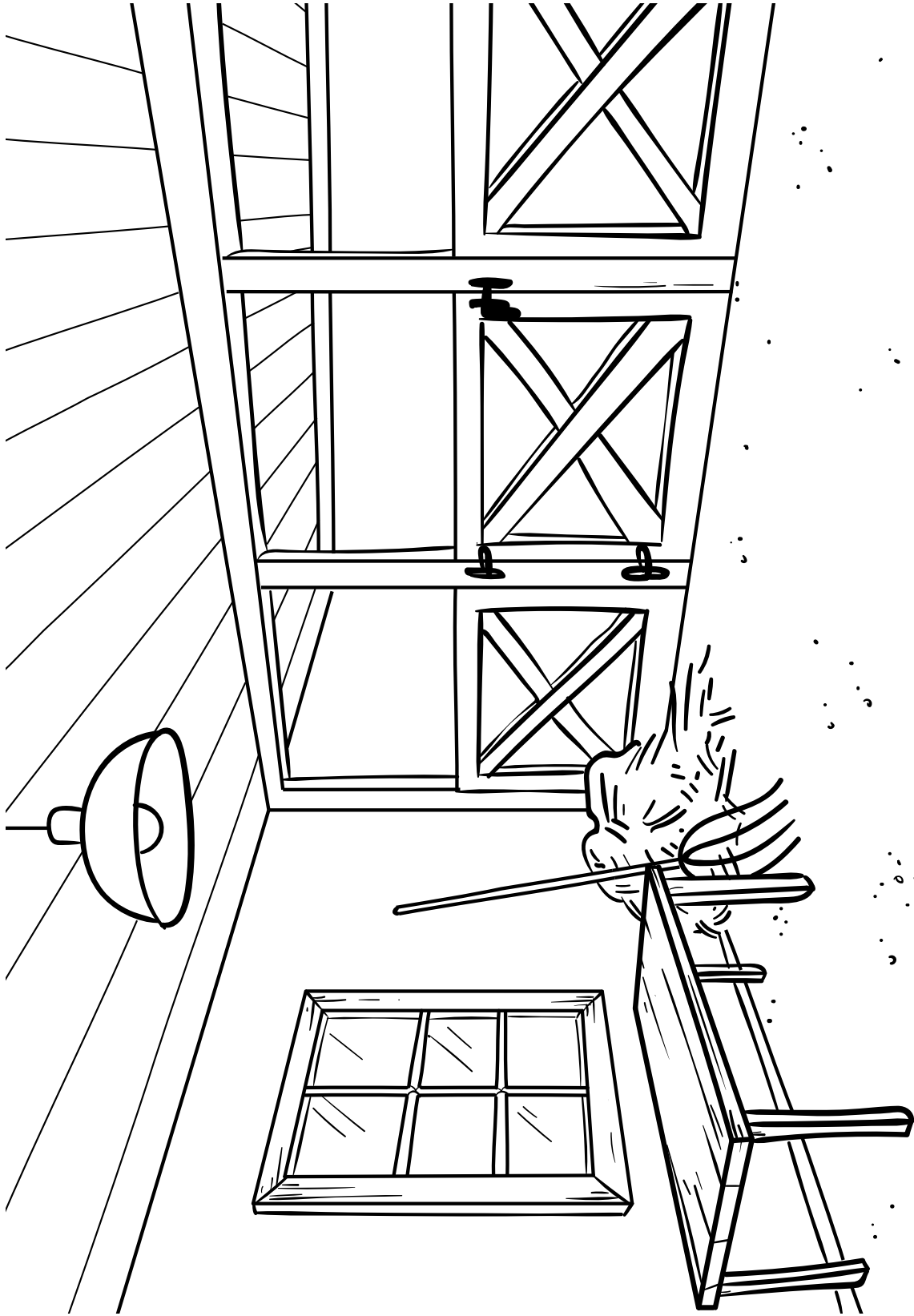
Nature teaches children about resiliency, observation, survival and adventure! Nature offers children LIVE, tactile experiences critical to brain development. Engage child less in passive screen-time and more into real live experiences!

#### **Activity ideas:**

- Encourage children to be kind to themselves by eating healthy foods/snacks.
- Engage child in new discoveries in nature engaging their curiosity about bugs, trees, birds, earthworms, etc.
- Look for nature programs for young children at area parks.

#### **You can also ask children questions like:**

- "What do you feel like eating when you are sick?"
- "How do horses sneeze?"
- "How can we be friends with nature?"



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